

CURRICULUM TALK

Jackson Elementary

AGENDA

1. General Overview of current program and where we are headed.
 - Data setting stage for Literacy and Math (10 min)
 - Foundations (10 min)
 - Lexile Framework and Leveled Reading (10 min)
 - Eureka Math (10 min)
2. Consistency and Timeline (10 min)
 - Strategic Plan
 - Training
 - Funding
- 3. Questions (10 min)

DATA: MILESTONES GRADES 3-5 (2016)

- ELA



17% of students at Jackson did not meet standards in ELA

- Math



24% of students at Jackson did not meet standards in Math

FUNDATIONS: PRIMARY GRADES K-2

Wilson Language Basics

Aa	Bb	Cc	Dd	Ee	Ff	
						
Gg	Hh	Ii	Jj	Kk	Ll	
						
Mm	Nn	Oo	Pp	Qu	Rr	Ss
						
Tt	Uu	Vv	Ww	Xx	Yy	Zz
						

PROGRAM HIGHLIGHTS

- Comprehensive reading, spelling, and handwriting program
- Multisensory, systematic and explicit phonics program
- Researched based program that uses principals of Orton-Gillingham
- Extensive practice to provide multiple opportunities for skills application
- Aligns with the Georgia Standards of Excellence
- Each level of Foundations presents skills in a scope and sequence. These build on previously taught skills.
- Program emphasizes:
 - **Phonemic awareness**
 - **Phonics**
 - **High-frequency word study (trick words)**
 - **Reading fluency**
 - **Vocabulary**
 - **Comprehension strategies**
 - **Handwriting**
 - **Spelling**

KINDERGARTEN SKILLS

- Separate words in an oral sentence,
 - segment words into syllables
 - segment syllables into sounds (phonemes) - up to 3 sounds
- Isolate phonemes using tapping procedure for both blending and segmenting
- Know a-z letter/sound relationships (letter to sound and sound to letter)
- Read and spell approximately 200 CVC words
- Introduce diagraphs
- 27 “trick words”

1ST GRADE SKILLS

- Segment words into syllables and syllables into sounds (phonemes) - up to 5 sounds
- Name corresponding letter(s) and short and long vowels when given letters
- Identify word structure such as blends, digraphs, basewords, suffixes, syllable types (closed and vowel-consonant-e syllables)
- Read and spell closed and vowel-consonant-e syllable type words
- Read and spell compound words and other words with two syllables
- Read and spell words with s, es, ed, ing suffixes
- Apply correct punctuation (period, question mark, exclamation point)
- Apply capitalization rules for beginning of sentences and names of people
- 93 “trick words”

2ND GRADE SKILLS

- Segment syllables into sounds (phonemes) – up to 6 sounds
- Identify word structures such as vowels, consonants, blends, digraphs, digraph blends
- Identify parts of words (syllables, base words, suffixes)
- Identify all six syllable types: closed, vowel-consonant-e, open, r-controlled, vowel digraph/diphthong, consonant-le
- Read and spell words with: short vowels, long vowels in vowel-consonant-e and open syllables, r-controlled vowels (ar, er, ir, or, ur)
vowel teams (ai, ay, ee, ey, ea, oi, oy, oa, ow, oe, ou, oo, ue, ew, au, aw)
- Read and spell words with unexpected vowel sounds (old, ild, ind, ost, olt, ive)
- Read and spell words with s, es, ed, ing, est, ish, able, ive, y, ful, ment, less, ness, ly, ty suffixes
- Read, spell, and divide multisyllabic words
- Apply correct punctuation and capitalization
- “84 trick words”

ASSESSMENTS

- Formative assessments daily
- Weekly spelling/sound assessments
- End-of-unit assessments
- “trick” words – read, write, spell

LEXILE FRAMEWORK: ALL GRADES

- State Lexile Framework
- Fountas and Pinnell : Individual Assessment
 - Individual Reading Levels
 - Independent
 - Instructional
 - Frustration or Challenge (support)
 - Guided Reading Groups
 - Close Monitor of Student Progress
 - Leveled Reading Text
 - Shared Text – Novel Studies – On Level
 - Leveled Text – Based on Reading Level – Below, On, Above

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/Parent-FAQs.aspx>

EUREKA MATH

- *Eureka Math*—also known as EngageNY—is a complete, PreK through 12 curriculum that carefully sequences the mathematical progressions into expertly crafted modules. Eureka provides educators with a comprehensive curriculum, in-depth professional development, books, and support materials.
- PreK-5 A Story of Units
 - Resources and curriculum available at www.greatminds.org
 - Additional Resources
 - <https://www.engageny.org/video-library>
 - http://www.oakdale.k12.ca.us/CCSS_Mathematics
 - <http://eurekamathhelp.piqua.org/student-math-resources/fourth-grade-resources>
 - <https://www.facebook.com/GreatMindsNonProfit/>

SAMPLE 4TH GRADE PROBLEM MODULE 3 (SECTION E) LESSON 16

A STORY OF UNITS

Lesson 16 Problem Set 4•3

Name _____ Date _____

Show the division using disks. Relate your work on the place value chart to long division. Check your quotient and remainder by using multiplication and addition.

1. $7 \div 2$

Ones

$$2 \overline{) 7}$$

quotient = _____

remainder = _____

Check Your Work
3
<u> </u>
× 2
<u> </u>

STRATEGIC PLAN

- GO TEAM
 - Math
 - Training
 - Literacy
 - Leveled Book Room
 - Training

QUESTIONS??